

OASIS MIDDLE SCHOOL STUDENT HANDBOOK

Announcements

Each school day begins with the Pledge of Allegiance. Morning announcements are made for everyone's information. While announcements are being made, everyone is expected to be seated, remain silent, and listen carefully. Announcements are made via television. Afternoon announcements are made (via the public address system) just prior to dismissal and contain important information such as bus order/bus changes.

Arriving Early and Staying Late

Students are not permitted on the school campus more than 20 minutes before school starts or 30 minutes after dismissal without prior approval from the principal. Even with prior approval, students must be supervised by a classroom teacher during their stay.

Arriving Late

Students who arrive at school after the first bell are to report to the main office and sign the tardy log book. Every four tardies will equal 1 absence.

Assemblies

Assemblies are held during the year for the benefit of the student body. Assembly behavior should be refined and courteous. All students should give the speaker and/or performers their undivided attention. Gestures of appreciation should be in the form of applause. Manifestations of disenchantment or poor behavior are considered in bad taste and shall be subject to disciplinary action.

Athletic Sports (Intramural) Programs

Oasis Middle School offers several athletic sports programs which operate after school. Some of these programs which occur throughout the school year are as follows: basketball, cross country running, volleyball, soccer, golf, tennis, track and field. Student athletes must maintain proper behavior and conduct, especially when their sport is in season (any type of suspension may jeopardize the student's participation during the intramural sport and will definitely jeopardize the student's participation during the extramural sport). Student athletes must maintain proper academic status to fully participate during their sport (minimum of 2.5 G.P.A. – except for the first sport of the school year).

Attendance

Regular attendance is necessary for a student to take full advantage of available educational opportunities. Lee Public School District policy states that students absent from school nineteen days or more may be at risk of not being promoted to the next grade level. All students shall be counted in attendance when they are present in assigned classes, serving internal suspension, participating in a school-sponsored function, and on an educational field trip. Students are expected to be in school except in cases of emergency or for reasons as outlined in the Code of Conduct:

1. Personal illness.
2. Death of relative.
3. Religious holiday(s) of the specific faith of the student.
4. Subpoena by any law enforcement agency.
5. Any other reason must be excused by the administration prior to the absence.
6. Students who are out of class without permission will be referred to the appropriate administrator.

STUDENT'S RESPONSIBILITIES REGARDING SCHOOL ATTENDANCE

A student is expected:

- To be in school every day and on time in every class unless excused.
- To bring appropriate materials (including the Student Planner) to all classes.
- To be prepared to work in every class.
- To be responsible for obtaining and completing all assignments missed during an absence.

PARENT'S RESPONSIBILITIES REGARDING SCHOOL ATTENDANCE

A parent is expected:

- To contact the school by phone on each day of the student's absence. Call 945-1999 to report the absence.
- To send a note on the day the student returns specifying the date(s) and the reason for the absence.

Bicycles

It is a privilege for students to bicycle themselves to and from school. Students who ride bicycles are expected to comply with the procedures of the OMS Bicycle Safety Program. These practices consist of common sense bicycling expectations that assure everyone a safe and orderly school arrival and departure. Consequences for bicycle infractions include the loss of privilege of bicycling to and from school. All OMS bikers must wear a helmet as required by Florida State Statute.

Cafeteria

In order to get the most from their school day, all students should begin the day with a good breakfast. At school, students are encouraged to eat a nutritious lunch in our cafeteria. Student breakfast and lunch prices are displayed in the cafeteria. Student breakfast is a la carte and can be purchased prior to school beginning in the cafeteria. A variety of other snacks are available for additional charges.

A computerized payment system is used in the OMS cafeteria. Lunches may be prepaid for the desired number of meals. Checks should be made payable to Oasis Middle School and contain a student's first and last name on the memo line.

Students are expected to return all trash to the disposal area and to clean their own tables. Concession items such as beverages and ice cream are **not** permitted to be taken outside the cafeteria. During the lunch period, students are to remain in the cafeteria. Students are not allowed in the other buildings during lunch.

Change of Address

It is the responsibility of each student and parent to inform the registrar of a change of address or phone number immediately. Having accurate information facilitates communication between school and home.

Clinic

Any student who becomes ill during the school day is to report to the clinic with a pass from a teacher or administrator. The clinic aide will contact the parents if the student needs to go home. Any medication (even aspirin) that must be taken at school is to be left in the clinic. A parent and physician must complete written permission forms for this purpose.

Closed Campus

At Oasis Middle School, we operate as a closed campus. Students are expected to remain on campus from the time they arrive until the end of their scheduled school day. Students leaving campus without permission will be subject to disciplinary action. While on campus, students always need to be in an area that is supervised by a staff member.

Clubs and Organizations

Oasis Middle School has service clubs, special interest groups, and intramural sports. The aim of OMS is to provide an opportunity for all students to become involved in a group sponsored activity. Students should listen to announcements for more information about these available activities offered at OMS.

Student Code of Conduct

The District's Code of Conduct for students lists offenses that are representative of those acts which frequently cause disruption of the educational setting. The list is not all-inclusive; therefore, a student committing an act not listed will nevertheless be subject to the discretionary authority of the principal. During the first week of school, all students receive a copy of the Code of Conduct for students that parents are asked to review and sign with their child.

Conferences

To schedule a parent teacher conference, simply telephone our main office.

Crisis Team

Oasis Middle School has a team of administrators and guidance personnel who have been specially trained to handle emergency conditions that may arise with the school and the school community.

Dances

Throughout the year there will be several school dances. School rules apply at dances. Students are expected to comply with the normal school dress code. Special event dances may have specific dress codes. Students have the responsibility to listen for announcements concerning the appropriate attire for each dance. Only students not receiving discipline referrals will be eligible to buy dance tickets and attend the dance. Tickets for dances are sold in advance, and they are sold on the day of the dance or at the door. Dances are for Oasis Middle students only and

will begin at 4:30 p.m. and end at 6:00 p.m. Students should prearrange for parents to pick them up immediately after the dances. Students picked up after 6:15 p.m. may lose privilege of attending future dances.

Dismissal Procedures

At the conclusion of afternoon announcements, all students are dismissed via the public address system and students are expected to follow the guidelines below:

Students who are picked up by a parent – are expected to walk to the front of the building and wait under the awning in front of the main office for their parent’s vehicle to be within the loading zone in order to enter the vehicle. For safety reasons students may not walk through the parking lot to reach a parent; parents are expected to drive to the proper pick up area and pick up their children.

Students who walk home or ride bicycles home – are expected to walk to the designated area in the front of the building and wait until they are given permission by a teacher to leave. Walkers and bikers must walk until they cross the street. All walkers and bikers must cross only at the crosswalk.

Students who ride the bus – are expected to walk to their bus and board immediately. The order of buses will be communicated by staff.

Discipline Plan

Our goal is to provide a safe learning environment for each of our students. This is not possible if students disrupt the school. Teachers, support staff and administrators will NOT tolerate disruptive students after efforts have been made to help students change their behavior.

The Oasis Middle School staff expects appropriate behavior from every student. If a student chooses to violate school rules, he/she will suffer the consequences for his/her choices.

Rule Infractions: The DISTRICT CODE OF CONDUCT FOR STUDENTS lists offenses that are representative of those acts which frequently cause disruption of the educational setting. The list is not all-inclusive; therefore, a student committing an act not listed will nevertheless be subject to the discretionary authority of the principal. The goal is to bring about positive student conduct. During the first week of school, all students receive a copy of the CODE OF CONDUCT FOR STUDENTS that parents are asked to review with their child and return signed.

Positive Consequences: Students who choose to follow the school rules are eligible to participate in all school wide activities. These include, but are not limited to athletics, parties, field trips, school dances, clubs and special events.

Negative Consequences: The consequences associated with a discipline referral are determined after considering the severity of the infraction and the frequency of referrals. Consequences are designed to become progressively more severe. A variety of consequences are administered in an effort to provide an appropriate punishment for the violation and focus on teaching students the importance of being responsible for their actions. In most cases, a student’s discipline record is considered before assigning consequences. However, sometimes the severity of the infraction dictates a higher level of punishment. For example, if a student is in a fight, regardless of who starts the fight or of his/her previous record, an out of school suspension will be assigned. We attempt to contact parents by phone at the time a student is assigned to internal suspension or an out of school suspension. Minor violations resulting in a lunch detention will not warrant a phone call. It is the student’s responsibility to take home the copy of any referral, letter, or reminder regarding disciplinary action and inform his/her parents of the circumstances leading to the action.

Equity Guidelines

Everyone who works and learns at any school within the City of Cape Coral Charter School Authority has a right to feel respected and safe. A harasser may be a student or an adult. Harassment may include the following when related to sex, race, national origin, or disability:

HARASSMENT BASED UPON SEX, RACE, COLOR, NATIONAL ORIGIN AND DISABILITY

Sexual Harassment:

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when submission to that conduct is used as a factor in decisions concerning educational opportunities, awards, grades, and other opportunities provided by the School District.

Examples of conduct which may constitute sexual harassment include:

- touching oneself sexually or talking about one’s sexual activities in front of others;
- coercing, forcing or attempting to coerce or force the touching of anyone’s intimate parts;
- sexually dirty jokes or gestures;

- graffiti of a sexual nature or notes and cartoons of a sexual nature;
- forcing or attempting to coerce or force sexual intercourse or a sexual act on another person;
- unwelcome touching, patting, pinching, or physical contact other than necessary restraining of pupil(s) by school personnel to avoid physical harm to persons or property;
- offensive or graphic posters or book covers;
- violent acts; or
- Unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status.

Harassment because of race or color:

Racial harassment of a student consists of verbal or physical conduct relating to an individual's race or color, when:

1. the harassing conduct is sufficiently severe, persistent or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening or abusive educational environment;
2. the harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance; or
3. the harassing conduct otherwise adversely affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of race or color include:

- graffiti containing racially offensive language;
- name calling, jokes, or rumors;
- threatening or conduct directed at another because of the other's race or color;
- notes or cartoons;
- racial slurs, negative stereotypes, and hostile acts which are based upon another's race or color;
- written or graphic material containing racial comments or stereotypes which is posted or circulated and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, race, or color;
- other kinds of aggressive conduct such as theft or damage to property which is motivated by race or color.

Harassment based upon National Origin or Ethnicity:

Ethnic or national origin harassment of a student consists of verbal or physical conduct relating to an individual's ethnicity or country of origin or the country of origin of the individual's parents, family members or ancestors when:

1. the harassing conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment;
2. the harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
3. the harassing conduct otherwise adversely affects an individual's learning opportunity.

Examples of conduct which may constitute harassment because of national origin or ethnicity include:

- graffiti containing offensive language which is derogatory to others because of their national origin or ethnicity;
- threatening or intimidating conduct directed at another because of the other's national origin or ethnicity;
- jokes, name calling, or rumors based upon an individual's national origin or ethnicity;
- ethnic slurs, negative stereotypes, and hostile acts which are based upon another's national origin or ethnicity;
- written or graphic material containing ethnic comments or stereotypes which is posted or circulated and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, ethnicity or national origin;
- other kinds of aggressive conduct such as theft or damage to property which is motivated by national origin or ethnicity.

Harassment because of disability:

Harassment because of the disability of a student consists of verbal or physical conduct relating to an individual's physical or mental impairment when:

1. the harassing conduct is so severe, persistent or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment;
2. the harassing conduct has the purpose of substantially or unreasonably interfering with an individual's work or academic performance; or
3. the harassing conduct otherwise adversely affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of disability include:

- graffiti containing offensive language which is derogatory to others because of their physical or mental disability;
- threatening or intimidating conduct directed at another because of their physical or mental disability;
- jokes, rumors, or name calling based upon an individual's physical or mental disability;
- slurs, negative stereotypes, and hostile acts which are based upon another's physical or mental disability;

- graphic material containing comments or stereotypes which is posted or circulated and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to an individual's physical or mental disability;
- other kinds of aggressive conduct such as theft or damage to property which is motivated by an individual's physical or mental disability.

If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, the principal, or the equity coordinator. You may also make a written report. It should be given to a teacher, counselor, the principal, or the equity coordinator. Your right to privacy will be respected as much as possible. We take seriously all reports of sexual harassment and harassment based upon race, color, national origin, and disability, and will take all appropriate action to investigate such claims to eliminate that harassment and to discipline any persons found to have engaged in such conduct. The School District will also take action if anyone tries to intimidate you or take action to harm you because you made such a report.

SEXUAL HARASSMENT AND HARASSMENT BASED ON RACE, COLOR, NATIONAL ORIGIN AND DISABILITY ARE AGAINST THE LAW. DISCRIMINATION BASED ON RACE, COLOR AND NATIONAL ORIGIN IS AGAINST THE LAW.

Emergencies/Health Information Card

All students are required to have an up-to-date health information card which is listed in the Student Code of Conduct. In the event of an emergency, the school must have accurate telephone numbers for both parents or guardians and designated contact people. This helps ensure the most efficient communication between school staff and parents/guardians.

It is strongly advised that each family have their own emergency plan established with their children in case of an unscheduled dismissal. These conditions would be announced on local radio and television stations.

Emergency/Fire Drills

Emergency/fire drills will be held periodically during the school year. An evacuation plan is posted in each room and students should study the plan and become familiar with it. Teachers will give detailed instruction on the proper evacuation procedures. All students shall leave the building during the drill and remain with the teacher at all times.

Final Exams

Students will be given final exams at the end of each semester. Every student must take his/her exam. If for some reason a student is unable to take his/her exam, the parent must contact the administrator to be excused and the student is responsible for making arrangements with the teacher to make-up the test. Students will receive a zero on the final exam if the test is not taken, which will affect final grades.

Field Trips

Students must attend school all day to participate in a field trip that is scheduled on that day. To participate in a weekend field trip, students must attend school all day the last school day prior to the field trip. Upon the discretion of the principal, any student who has received a referral may be in jeopardy of being able to participate in any field trips.

Grading Scale

A	90 - 100% (4.0)	C	70 - 79% (2.0)	F	0 - 59% (0.0)
B	80 - 89% (3.0)	D	60 - 69% (1.0)		

Guidance and Counseling Services

Oasis has a guidance counselor who is available to help students with a variety of situations including course selection, test score interpretation, problems in a particular class, and problems dealing with home situations. Students may fill out the guidance request form and the guidance counselor will call for the student.

Gum & Candy

Our goal at OMS is to maintain a clean and attractive environment; therefore gum is not permitted on campus. All violators will be subject to disciplinary action.

Health Screenings

Health screenings consist of the following types of evaluations: vision, scoliosis, and hearing. If students or parents have any questions or concerns regarding the screenings, they should contact the school nurse.

Homework

Homework is considered to be an important part of learning. Students are encouraged to set aside time on a daily basis for study at home. This practice will add to the academic learning experience and will certainly improve grades. It is the student's responsibility to make-up any assignments missed due to absence. If an extended absence will occur the parent needs to notify the school ahead of time in order to allow 24 hours for teachers to gather the work that will be missed.

Honor Roll

Two honor rolls are recognized at Oasis Middle School. They are determined by computing the point value average of all letter grades earned by a student during a nine week period. The point value equivalence is A=4 points, B=3 points, C=2 points, D=1 point, and F=0 points. To achieve honor roll status, a student's grade point average needs to fall between the designated point values.

A Honor Roll is 3.5 to 4.0

B Honor Roll is 3.0 to 3.4

Immunizations

All students, including those students presently enrolled, who attend the seventh grade in Florida School, will be required to have the following immunizations:

1. T.D. (Tetanus and Diphtheria) if there is no proof of a tetanus vaccination in the last five years.
2. Second M.M.R. (Measles/Mumps/Rubella).
3. Hepatitis B (Three shots given over a six month period).

The state has made these immunizations mandatory. The student must have completed the T.D., the second M.M.R., and be either in the process of completing or already completed the Hepatitis B series for your child to enter the seventh grade.

Lab Fees

Some courses have lab fees associated with them. These fees cover costs of materials that are not covered by state and district funding. Odyssey of the Mind and science lab materials are examples of courses/items that request parents to donate a lab fee.

Lost and Found

Personal belongings should be clearly marked with the student's name. The school is not responsible for any loss of personal property. Large sums of money and articles of real or sentimental value should not be brought to school. The Lost and Found is located in the office area. If you find something, please turn it in to the office as soon as possible.

Media Center

Oasis Middle School offers a very well equipped media center, which provides instructional, supplemental, and recreational materials in the form of books, magazines and audio-visual materials. Media center use is a privilege. All students must obtain a pass from a teacher to visit the media center.

Students are allowed to check out three books for a period of two weeks. All books should be returned in good condition. Damage to books in the form of writing, ink stains, wet pages, will be assessed a damage fine. Students must pay for lost books.

Medication

For students who must take medication, arrangements should be made with the appropriate physician so that the medication may be given at home before and after school hours. Medication may be given at school only if failure to take it could jeopardize the student's health. If this is the case, the Parent Permission for Medication Form MIS/398, available from the school, must be filled out by the student's parents. If any medication is needed for more than a two-week period, the Doctor's Permission for Medication Form MIS/401 must also be completed.

If a doctor orders a non-prescription medication, such as aspirin or cough medicine, the doctor must give the parents a written note to send to the school. No over-the-counter medications (non-prescription) will be given without a written statement from the doctor.

All medication must be fully labeled and in the original container with the student's name and directions for dosage. All medication must be brought to the nurse before school begins and must be stored in the clinic.

Messages

Students shall not be called to the telephone. ***The school cannot guarantee that phone messages will reach students.*** Every effort will be made to deliver emergency messages.

Message to Teachers from Parents

Parents may contact faculty members by telephoning the school office and leaving a message. Appointments requesting personal contact to discuss student progress should be made by the parents through the guidance office.

Money and Valuables

Large sums of money or valuables should not be brought to school. All jewelry must be personally secured and expensive jewelry should never be brought to school. iPods, MP3 players, video games, CD players, headphones, cell phones, or beepers/pagers are not allowed on campus. The school is not responsible for the disappearance or theft of students' personal property.

Physical Education Participation

Students excused from P.E. must have a written note from parents, from a physician, or in some cases from the school nurse. Notes from home are honored for one day only. For the sake of good health and comfort, students must dress out into their gym uniforms for physical education. Oasis shirts and shorts may be purchased from the school. Students should shower before returning to class.

Students enrolled in P.E. will be issued a locker. Combination locks must be rented from the P.E. department at a cost of \$1 each. Lock combinations must be confidential. No personal locks may be placed on lockers. Students in P.E. are expected to place and lock all of their belongings in their locker.

Prohibited Items

Any items that may distract the school/class learning environment are not to be brought on campus. Such prohibited items include, but are not limited to the following: graffitied book bags, white out or similar paint products, glue/paste, compasses, chains, skateboards, toys, marbles, balloons, stuffed animals, playing cards, trading cards, pacifiers, glow sticks, inappropriate reading materials, beepers/pagers, laser light equipment, radios, CD players, headsets, hand-held video games, cell phones, audio-visual equipment, cameras, iPods, and MP3 players.

IMPORTANT **Cell phones: At no time should cell phones be visible or on during the school day. Any cell phone in view or on during the school day will be confiscated and held in the office until parent(s) are notified.**

Prohibited items will be confiscated and parents must pick up these items within 30 days of confiscation date. The school assumes no responsibility for the damage, loss, or charitable donation of the confiscated prohibited items after the 30 days have expired.

Pupil Progression Plan

The Lee County Pupil Progression Plan states that in order to be promoted to the next grade level within the middle school, a student must demonstrate mastery of student performance standards as adopted by the State Board of Education and the School Board of Lee County.

Report Cards

Report cards are issued to students each nine weeks. Report cards for quarter's one, two, and three will be distributed to students. All students are responsible for taking their report cards home and showing them to their parents. The report card for quarter four will be mailed home.

Reports of Student Progress

To further facilitate communication between the school and the parents, all students are issued progress reports (INTERIM REPORTS) each of the four grading quarters.

All students are responsible for taking interims home and showing them to their parents. Students are responsible for bringing back the interim receipt form with parent signature. The teacher will request a conference for any student who receives a D or an F in any class. It is the parent's responsibility to schedule the conference, if so chosen, by calling the front office (945-1999).

Request to Leave School Early

When the parent arrives on campus, he/she should check in at the main office. The child will then be located and requested to report to the main office. Whatever the reason, whether it is an appointment or illness, the parent and the student must sign out in the office before leaving campus.

Respect for Equipment and Facilities

Each student is encouraged to assume responsibility for the care of school property. Accidental damage may be paid for by the student. Malicious damage must be repaired or replaced at the student's expense. In addition, appropriate disciplinary procedures are invoked in the event that malicious intent is determined.

Restrooms

Teachers control restroom privileges. Students are expected to use the restroom only in their designated area. Students should use the restrooms during passing periods and at lunch in order to limit interruptions during class.

Search and Seizure

If, at any time, there is reason to believe a student is concealing contraband, illegal property, stolen items, cigarettes or tobacco products, alcoholic beverages, drugs, or any weapon, the administrative staff has the right to search the student, the student's locker, or the student's personal property. Specially trained animals may be used on campus including but not limited to classrooms, storage areas, and parking lots to detect the presence of prohibited or illegally possessed substances or objects.

Textbooks

Students are responsible for all textbooks issued to them and for all library books that they check out. Satisfactory payment will be required for all lost or damaged books. **Failure of students to pay for lost or damaged books shall deprive the student of further use of free textbooks and/or use of the library as well as prevent the student from participation in extra-curricular activities (sports) and attending special events such as dances, field trips, reward days, etc.**

Time Out Room Philosophy

The Time Out Room is provided as an alternative learning environment for students who have difficulty in meeting the behavioral expectations of Oasis Middle School. The goal of the Time Out Room is to help the student understand the wrong behavioral choice that has been made and to help the student be successful in the classroom. The Time Out Room is a quiet, classroom environment, monitored by a staff member, where students receive the assignments they need to complete for the class they are missing. Students are counseled on appropriate behavioral expectations.

As in any class, there are behavioral expectations for students to follow when they are assigned to the Time Out Room. Students are expected to be in the Time Out Room by that tardy bell, bring appropriate supplies (pencil, paper, and textbooks), and return their signed Time Out referral. Students are expected to follow directions the first time they are given. Disruption of the Time Out Room may result in additional consequences, such as an out-of-school suspension as outlined in the discipline plan.

Students are not permitted to participate in normal school functions for the time they are assigned to the Time Out Room. They will not change classes with their peers until their Time Out Room time is over. Lunch will be available and served in the Time Out Room at the normal student price.

Transfers

Students who transfer to another school within the Lee County school District must have their parent contact OMS. Parents withdrawing a student from the Lee County School District will need to sign a Release of Student Records form, which will allow OMS to forward the student's records to the new school. The registrar's office is the starting point for these procedures. The student must return all books and materials and pay any outstanding fines prior to leaving the school.

Visitors

All visitors to the school must report to the main office to register and receive a Visitor's Pass. Violators are guilty of trespassing. Parents are always welcome, but are encouraged to make appointments to see administrators, counselors, teachers, or to visit their children's classrooms. Students are not allowed to bring visitors to school.

Volunteers

Volunteers are an asset to the success of our school program. We invite parents, senior citizens, and others to become a part of our volunteer program at Oasis Middle School. Each family is *required* to volunteer a minimum of

30 hours. Each volunteer must be fingerprinted prior to volunteering and must check in at the front office before entering the student wing or beginning their volunteer hours.

Web Page

The OMS web page is a resource, which allows parents and students access to district and school wide information, such as links to teacher assignments, and a calendar of events. Parents may also track student progress by accessing their current grades. The website address is www.capecharterschools.org. *Accessing student grades by computer cannot be done at the school by students or office staff. You must access on computer from outside of school.*

OASIS MIDDLE SCHOOL UNIFORM POLICY

BOYS

Shirts*: Polo with logos (must be purchased from the school)

Pants: navy blue or khaki uniform pants (no cargo pants)

Shorts: navy blue or khaki uniform shorts (no cargo shorts)

Shoes: closed-toed shoes, preferably sneakers, colors should not be distracting, no *Heelies*, with or without wheels are allowed.

Socks: white

Belts: solid black or brown, must be worn at the waist

GIRLS

Shirts*: Polo with logos (must be purchased from the school)

Pants: navy blue or khaki uniform pants (no cargo pants)

Shorts: **navy blue or khaki uniform shorts (no cargo shorts)

Skorts: **navy blue or khaki uniform skorts

Capris: navy blue or khaki (non-cargo style)

Shoes: closed-toed shoes, preferably sneakers, colors should not be distracting, no *Heelies* with or without wheels are allowed.

Socks: white

Belts: solid black or brown, must be worn at the waist

****Shirts need to fall right below the waist line. Shirts that are considered too long will need to be tucked in. The bottom two buttons on the polo need to be buttoned. Undershirts should not be visible at the neck, sleeves or hemline. Failure to comply will result in a dress code violation.***

*****No shorter than 4 inches above the knee.***

PHYSICAL EDUCATION UNIFORM

OMS gym shirt (must be purchased from the school)

Black gym shorts (must be purchased from the school)

COOLER WEATHER OUTERWEAR

OMS pullover/zip-up sweatshirt (must be purchased from the school)

(PLAIN navy or plain white pullover/zip-up sweatshirt maybe used only if the school sweatshirt is unavailable)

OASIS MIDDLE SCHOOL BUS RULES

THE RULES OF THE BUS ARE POSTED IN THE FRONT OF EACH SCHOOL BUS.
THEY ARE:

1. The driver is in full charge of the bus, and students must obey the driver.
2. Students shall keep assigned seats at all times with arms and head inside the bus.
3. Anything that interferes with student safety will not be allowed, such as fighting, profanity, abusive language, large or sharp objects, fireworks, balls, bats, radios, CD or tape players, animals, and glass containers.

If a bus driver finds it necessary to write a bus referral for a student, the following consequences will be followed:

1 st referral	Conference/Warning/Letter to Parent
2 nd referral	Bus Suspension for 2 days
3 rd referral	Bus Suspension for 3 days
4 th referral	Bus Suspension for 4 days
5 th referral	Administrative Prerogative

Severe Misbehavior: Automatic Bus Suspension (Severe misbehavior includes, but is not limited to, tobacco, alcohol, fighting, gross defiance/disrespect, and all behavior that interferes with the safe and orderly operation of the bus.)

Please Note: Parents will be liable for all repair expenses of damage incurred by vandalism or willful acts of destruction.

HOW TO CALCULATE YOUR G.P.A

Grade Point Averages are often used to determine your eligibility or Honor Roll.

Grade	Points
A	4
B	3
C	2
D	1
F	0

To calculate your Grade Point Average (G.P.A.) set up three columns. In the first column, list your subjects. In the second column, after your subject, write your letter grade. In the third column, record your points. Add up the points of the third column, and divide this number by the number of subjects you listed. This will give you your G.P.A.

Subject	Grade	Points
1 Language	B	3
2 Social Studies	A	4
3 Science	C	2
4 Math	C	2
5 Reading	A	4
6 Elective	B	3
7 Elective	B	3
TOTAL POINTS		21

John's G.P.A. = 21 points divided by 7 subjects = 3.00
This is equivalent to a B overall average.

OMS WRITING CODE OF CONDUCT

Students are responsible for completing written assignments in class and at home. Following these guidelines will contribute to success in all academic classes at OMS.

Students **MUST**:

- Include headings on all papers on the upper right hand corner of the paper to consist of their name, date, and period.
- Write legibly so that the paper can be easily read.
- Type with teacher discretion.
- Write answers in complete sentences.
- Use capitals, ending marks, and other punctuation as appropriate.

Students will be required to redo work if the above standards are not met.

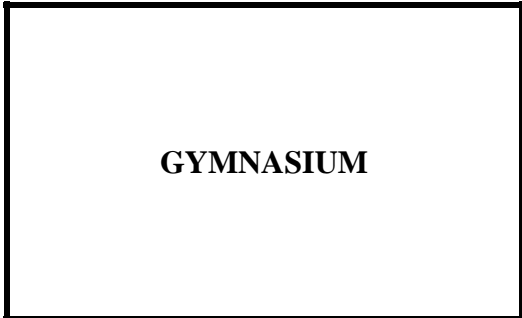


OMS FLOOR PLAN

STUDENT WING

201 Careers	203 Computer Lab	205 Science Demo Room	Teacher Planning Room	Maintenance	207 ESE	209	211	213	215	217	219
Second Floor											
202	204	206	Restrooms & Water Fountains	Elevator IT	208 Science Lab	210 Science Lab	212	214	216	218	

101 101B	IT	Time Out (ISS) Room	Entrance from Breezeway	103 Art	105	107	109	111	113		
First Floor											
102	104	106	Restrooms & Water Fountains	Elevator	108 Science Demo Room	Fountain	110	112	114	116	118



ADMINISTRATIVE WING

MAIN OFFICE <ul style="list-style-type: none"> <input type="checkbox"/> Principal's Office <input type="checkbox"/> Principal's Secretary <input type="checkbox"/> Bookkeeper <input type="checkbox"/> Conference Room <input type="checkbox"/> Clinic <input type="checkbox"/> Registrar <input type="checkbox"/> Receptionist <input type="checkbox"/> SRO <input type="checkbox"/> Teacher Mailroom/Workroom 	MEDIA CENTER <ul style="list-style-type: none"> <input type="checkbox"/> TV Production Room 	R E S T R O O M S	CAFETERIA
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Front of the School

Front of the School